1	2	3	4	5	6	7
1975-76	78.51	NA	NA	NA	NA	100.00
1976-77	75.48	8.40	1.10	9.87	5.15	100.00
1977-78	77.69	7.32	1.20	9.26	4.53	100.00
1978-79	79.58	6.00	1.38	8.67	4.37	100.00
1979-80	80.78	4.99	1.31	8.71	4.22	100.00
1980-81	81.70	4.71	1.37	8.20	4.03	100.00
1981-82	81.25	5.08	1.62	7.97	4.09	100.00
1982-83	84.22	4.50	1.41	6.51	3.36	100.00
1983-84	81.51	5.61	1.61	7.50	3.78	100.00
1984-85	79.98	5.40	3.63	6.47	4.52	100.00
1985-86	80.30	5.22	3.78	6.27	4.43	100.00
1986-87	81.36	5.12	3.35	6.17	4.01	100.00
1987-88	85.94	6.79	0.01	4.17	3.09	100.00
1988-89	83.08	6.72	0.04	6.08	4.08	100.00
1989-90	83.51	9.89	0.01	3.55	3.04	100.00

NA: Not Available

Note: Figures from 1950-51 to 1886-87 relates to all types of Educational Institutions including University and Higher Education. From 1987-88 onwards the data relates to School Education only.

Good teachers in tribal dominated KVs

597. MS. MABEL REBELLO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the percentage of good English, Maths and Science teachers posted in the Kendriya Vidyalayas in the tribal dominated areas in Jharkhand and Chhattisgarh;

(b) the educational background, actual teaching experience in their respective fields; and

(c) the percentage of tribal children in the Kendriya Vidyalayas in Ranchi, Hazaribagh and the far-flung areas of Jharkhand?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) Teachers posted in Kendriya Vidyalayas are recruited following standard procedure to ensure quality.

(b) The minimum educational qualifications for English, Maths and Science Teachers in Kendriya Vidyalayas are given in Statement-I. (See below. The actual teaching experience of these teachers varies from 6 months to 28 years and the average teaching experience is given in the Statement II. (See below).

(c) The percentage of Tribal children in the Kendriya Vidyalayas in Ranchi, Hazaribagh and the remaining area of Jharkhand are 9.26%, 3.00% and 9.06% respectively.

Statement-I

Details of minimum qualifications for English, Maths and Science Teachers (PGTs and TGTs) posted in the Tribal dominated Kendriya Vidyalayas (under Tribal areas of Jharkhand and Chhattisgarh)

Category	Minimum Educational Qualification
Post Graduate Teacher (PGT)	1. Two years integrated Post Graduate M.Sc. Course of Regional College of Education of NCERT in the concerned subject; or Master's Degree from a recognized University with at least 50% marks in aggregate in the concerned subject. 2. B.Ed, or equivalent qualification from a recognized University. 3. Proficiency in teaching in Hindi and English. Desirable: Knowledge of computer applications.

Category	Minimum Educational Qualification
Trained Graduate Teacher (TGT)	1. Four years integrated degree course of Regional College of Education of NCERT in the concerned Subject with at least 50% marks in aggregate; or Second Class Bachelor's Degree with at least 50% marks in the concerned subject(s) and in aggregate including elective and Language subject. 2. B.Ed, or equivalent qualification from a recognized University. 3. Proficiency in teaching in Hindi and English. Desirable: Knowledge of Computer Applications.

Statement-ll

Details of average teaching experience of English, Maths and Science Teachers (PGTs and TGTs) posted in the Tribal dominated Kendriya Vidyalayas (under Tribal areas of Jharkhand and Chhattisgarh)

Subject	Category	Average Teaching Experiences in Year	
		Jharkhand	Chhattisgarh
Maths	PGT	13.4 Years	13.1 Years
	TGT	5.9 Years	8.4 Years
English	PGT	11.6 Years	8.7 Years
	TGT	9 Years	11.1 Years
Science	PGT	10.5 Years	9.2 Years
	TGT	11.6 Years	11.8 Years